Name:	Section:	Day:	
	North American Explorer Re	esearch Project.	
	research? How do I begin the process of What explorers were important to North		of
Objective: Lea area.	rn how to use the Big 6 research skills s	elect a research subject in a specific	С
Directions: Us	e this research guide to help you plan yo	our research.	
1. What is	the name of your explorer:		
2. Where a	and when was the explorer born?		
3. For wha	at country did the explorer journey?		
4. What w	as the King or Queen of this country? _		
5. How did	this person explore?		
6. Where	did this person explore?		
7. What w this exp	ere some of the great adventures of thi lorer?):	s explorer? (What was exciting abo	ut

ELA - 3.W.3.9 - Writing - Research to Build and Present Knowledge - Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. **Technology**: Students will use technology resources (e.g. calculators, data collection probes, videos, educational software) for problem solving, self-directed learning, and extended learning activities. **Social Studies** - 4-5a: Students will develop an understanding of Delaware history and its connections with United States history, including: -- Exploration and settlement (1609-1775)

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_Section:_____

_ Day:_____

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